


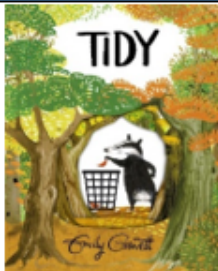
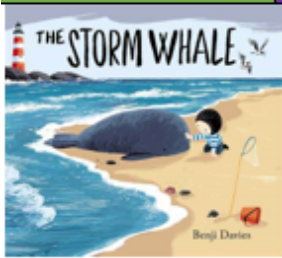
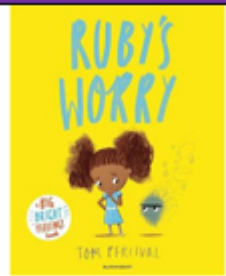


Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Literacy</p>	<p>Learning Journey 1</p> <div data-bbox="333 387 584 582"> <p>WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK</p> </div> <p>Outcome: Captions.</p> <p>Sight of application: List of things you would take to the jungle.</p>	<p>Learning Journey 1</p> <div data-bbox="629 379 889 614"> <p>Alexis Deacon BEEGU Twenty Something Pictures</p> </div> <p>Outcome: captions.</p> <p>Sight of application; Simple sentences and handwriting.</p>	<p>Learning Journey 1</p> <div data-bbox="965 375 1182 638"> <p>Bob Odenkott Walt Disney's THREE LITTLE PIGS</p> </div> <p>Outcome: Recount.</p> <p>Sight of application: Recount of the story of three little pigs.</p>	<p>Learning Journey 1</p> <div data-bbox="1256 383 1480 662"> <p>TIDY Emily Gravett</p> </div> <p>Outcome: Instructions.</p> <p>Sight of application; How can we look after the forest.</p>	<p>Learning Journey 1</p> <div data-bbox="1559 383 1787 670"> <p>Sarah Crossan Illustrated by Emma Jane's Aeroplane</p> </div> <p>Outcome: Travel journal.</p> <p>Sight of application: Where did Emma Jane travel? (report/recount/prediction)</p>	<p>Learning Journey 1</p> <div data-bbox="1877 387 2141 638"> <p>Sarah Crossan THE NIGHT PIRATES</p> </div> <p>Outcome: Story.</p> <p>Sight of the application; Who did the boy meet on his adventure? (List/factsheet)</p>

	<p>Learning Journey 2</p>  <p>Outcome: Sequencing and captions.</p> <p>Sight of application: Sentence structure and capital letters and full stops.</p>	<p>Learning Journey 2</p>  <p>Outcome: Message to a parent. Sight of application: Recount of lost and found adventure.</p>	<p>Learning Journey 2</p>  <p>Outcome: write a short narrative.</p> <p>Sight of application: A recount of the journey.</p>	<p>Learning Journey 2</p>  <p>Outcome: Persuasive letter.</p> <p>Sight of application: Write a letter to Miss Howarth, looking after the school.</p>	<p>Learning Journey 2</p>  <p>Outcome: Instructions: Create a fact file.</p> <p>Sight of application: How to look after an animal? Create a fact file based on looking after the whale.</p>	<p>Learning Journey 2</p>  <p>Outcome: Leaflet.</p> <p>Sight of application: Make a leaflet to your next teacher all about you.</p>
	<p>Maths</p> <p>Place value within 10 Part whole within 10</p>	<p>Addition and subtraction within 10 Shape (2D and 3D)</p>	<p>Place Value within 20 Addition and Subtraction within 20</p>	<p>Place Value within 50 Measure (length, height, volume, weight)</p>	<p>Multiplication and Division Fractions Position and Direction</p>	<p>Place Value to 100 Money Time</p>
	<p>History</p>	<p>What toys and games did my grandparents play?</p>	<p>Who was Grace Darling? How was her life similar to mine?</p>	<p>Was Dickie Dawes really a pirate?</p>		
	<p>Geography</p>	<p>How can I describe my local area?</p>	<p>Weather and Seasons How would we dress for winter?</p>	<p>The UK Maps and Atlases</p>		
	<p>Science</p>	<p>Describing Materials Big question: How can we describe materials?</p>	<p>Plants Big question: How do plants grow?</p>	<p>Animal Survival Big question: How do animals survive?</p>	<p>Habitats Big question: What is a habitat?</p>	
	<p>Longitudinal study</p>	<p>Seasons: teach the key knowledge and observe and describe the changes of the four seasons as appropriate throughout the year. Link learning to a longitudinal study related to minibeasts within a small local habitat that can easily be revisited over the year. Big question: Do seasons affect habitats?</p>				

Computing	Technology Around Us	Grouping Data	Moving a Robot (NS) Digital Painting (NCH)	Digital Painting (NS) Moving a Robot (NCH)	Programming Animations (NS) Digital Writing (NCH)	Digital Writing (NS) Programming Animations (NCH)
Art	Paul Klee/Mark making		Kandinsky/colour creations		Self portrait various including Kahlo and Van Gogh	
DT		Mechanical systems - sliders and levers Design make and evaluate a picture with a moving part.		Structures - Freestanding structure Design a freestanding structure for an animal		Food and nutrition- preparing fruit and vegetables Design, make and evaluate a fruit kebab to enjoy at a pirate party.
Music	Unit 1 Hey You! Rap	Nativity Performance	Unit 4 Round & Round Latin	Unit 5 Your imagination	Carnival of the Animals Saint-Saens	Pirate Sea Shanties
PE	Multi Skills: Fundamental Skills Gymnastics: Rolls, Jumps and starting to link movements	Invasion Games: Attack, Defend & Shoot - Castle Ball Dance: Jungle Book	Sports Hall Athletics (Run Jump Throw) Yoga: Salute to the Sun	Invasion Games: Attack, Defend & Shoot - Handball Dance: Starry Skies	Outdoor Athletics (Sports Day) Invasion Games: At the Fair	Striking and Fielding - Cricket/rounders Net games - Volleyball/tennis
RE	Harvest Concept: Celebration/ Thankfulness	Nativity Concept: Journey's End	Stories about Jesus Concept: Change	Palm Sunday Concept: Welcoming	Belonging in Judaism Concept: Belonging	Key events in Jesus' Life Concept: Authority
PSHE	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.